

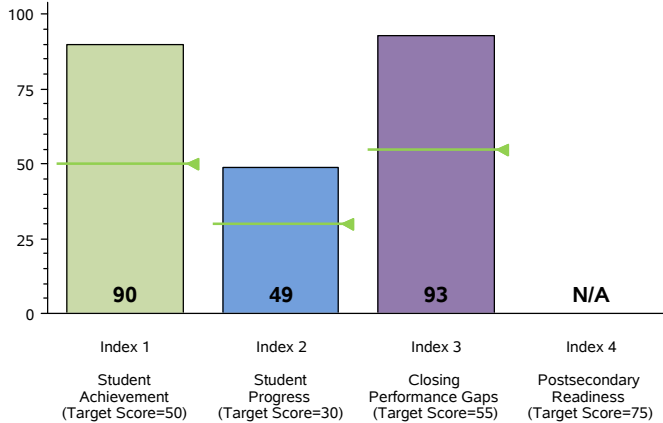
**Texas Education Agency
2012-13 School Report Card
LAKEVIEW EL (061911106)**

District Name: **NORTHWEST ISD**
Campus Type: **Elementary**

Campus Enrollment: **488**
Grade Span: **EE - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.1%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	2.7%	6.3%	12.7%
Hispanic	11.9%	19.7%	51.3%
White	73.4%	68.1%	30.0%
American Indian	1.0%	0.6%	0.4%
Asian	6.6%	2.8%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.5%	2.4%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	8.8%	23.2%	60.4%
English Language Learners	6.8%	4.8%	17.1%
Special Education	6.6%	7.8%	8.5%
Mobility Rate (2011-12)	7.9%	13.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	23.0	20.8	19.6
Grade 1	18.8	20.4	19.5
Grade 2	21.7	20.5	19.4
Grade 3	20.8	20.6	19.3
Grade 4	20.4	20.6	19.5
Grade 5	22.8	21.1	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	77.3%	64.2%
Instructional Expenditure Ratio	n/a	63.9%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,540	\$8,204	\$8,276
Instruction	\$4,947	\$4,569	\$4,766
Instructional Leadership	\$47	\$43	\$119
School Leadership	\$380	\$375	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	87%	90%	100%	87%	90%	*	100%	-	87%	97%
	2012	77%	86%	90%	80%	90%	90%	*	100%	-	63%	65%
Reading	2013	80%	90%	95%	100%	86%	95%	*	100%	-	100%	100%
	2012	79%	88%	91%	*	88%	92%	*	100%	-	*	75%
Mathematics	2013	79%	87%	85%	100%	90%	84%	*	100%	-	83%	93%
	2012	77%	85%	87%	*	94%	87%	*	100%	-	*	58%
Writing	2013	63%	74%	93%	*	*	93%	-	*	-	*	100%
	2012	67%	77%	93%	*	*	93%	*	100%	-	*	*
Science	2013	82%	92%	88%	*	83%	91%	*	*	-	*	*
	2012	80%	90%	90%	*	82%	92%	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	67%	72%	*	86%	68%	*	100%	-	*	n/a
Mathematics	2013	59%	65%	68%	*	100%	64%	*	100%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	18%	27%	*	29%	28%	*	20%	-	*	n/a
Mathematics	2013	16%	21%	34%	*	86%	28%	*	100%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	52%	75%	-	*	69%	*	-	-	*	-
Mathematics	2013	46%	57%	57%	-	-	63%	*	-	-	*	*
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	13%	1%	*	0%	0%	*	*	-	*	*
Mathematics	2013	26%	18%	10%	*	0%	9%	*	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2013	87%	93%	100%	*	100%	100%	*	*	-	*	*
Mathematics	2013	88%	92%	97%	*	100%	100%	*	*	-	*	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.